

## Why do we identify?

It is the right of all young people in Saskatchewan to receive an education. Therefore, students with intensive needs are identified so they have access to appropriate education programs and services.

## Who provides the intensive supports?

Boards of education provide the supports that the team decides would be best for your child's success at school.

## Where does the funding come from?

The Ministry of Education provides global funding to school divisions to provide supports for students with intensive needs.



# MY CHILD NEEDS INTENSIVE SUPPORTS

Where to now?

Saskatchewan's children and youth have a wealth of potential in their rich array of strengths and abilities. Services support all aspects of student diversity.

For more information about intensive supports for your child, contact the school they attend.

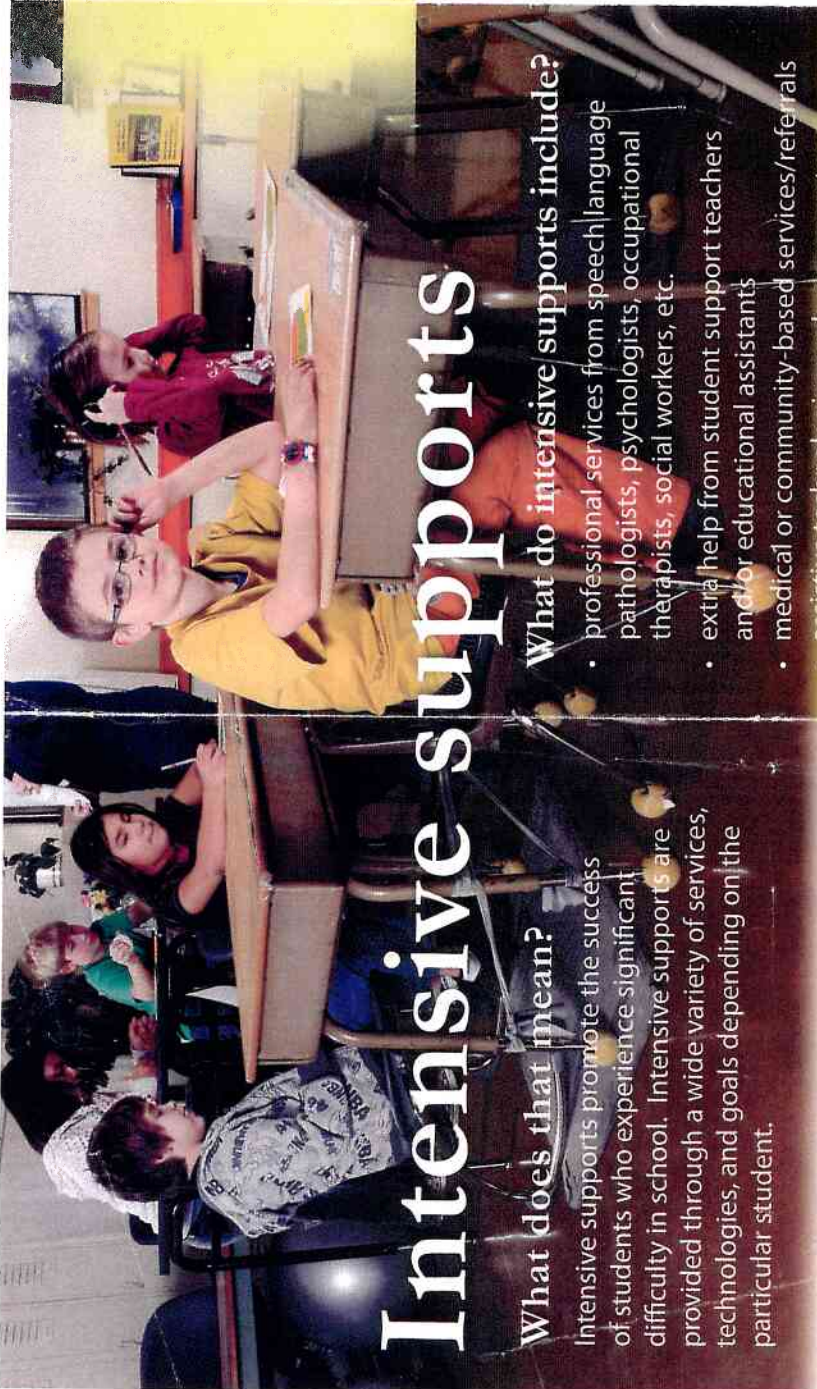
The Ministry of Education website also has information:

[www.education.gov.sk.ca/IntensiveSupports](http://www.education.gov.sk.ca/IntensiveSupports)



Information for Parents





# Intensive supports

## What does that mean?

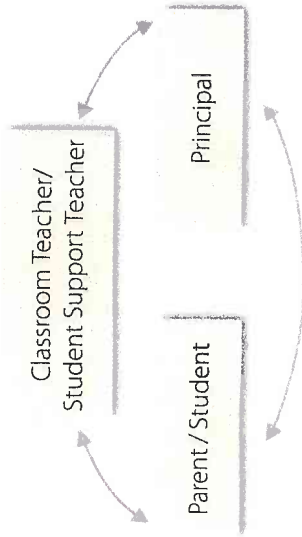
Intensive supports promote the success of students who experience significant difficulty in school. Intensive supports are provided through a wide variety of services, technologies, and goals depending on the particular student.

## What do intensive supports include?

- professional services from speech/language pathologists, psychologists, occupational therapists, social workers, etc.
- extra help from student support teachers and/or educational assistants
- medical or community-based services/referrals
- assistive technologies such as computer software or hardware

## Who decides if my child needs intensive supports?

A school-based team, which includes you and your child, will work together to complete an Impact Assessment Profile. This process helps the team identify goals for your child and the supports that may be required.

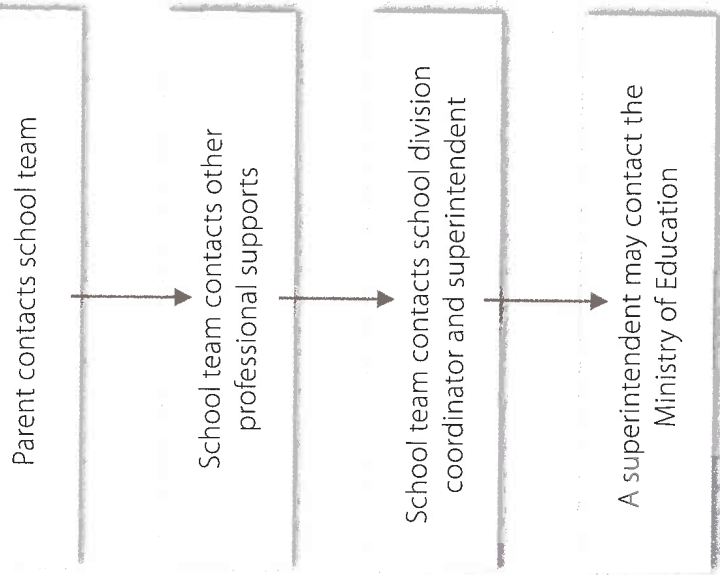


## Did You Know?

Prior to 2006, students were identified by a medical diagnosis to receive intensive supports. Now, school-based and professional teams identify students based on their needs and the supports that may be required.

## Not improving with the Personal Program Plan?

In very rare cases, if a student is not progressing toward their goals:



## My child needs intensive supports, now what?

You and your child become part of a team that makes a Personal Program Plan (PPP). The team includes school-based staff and other professionals who provide services.

