

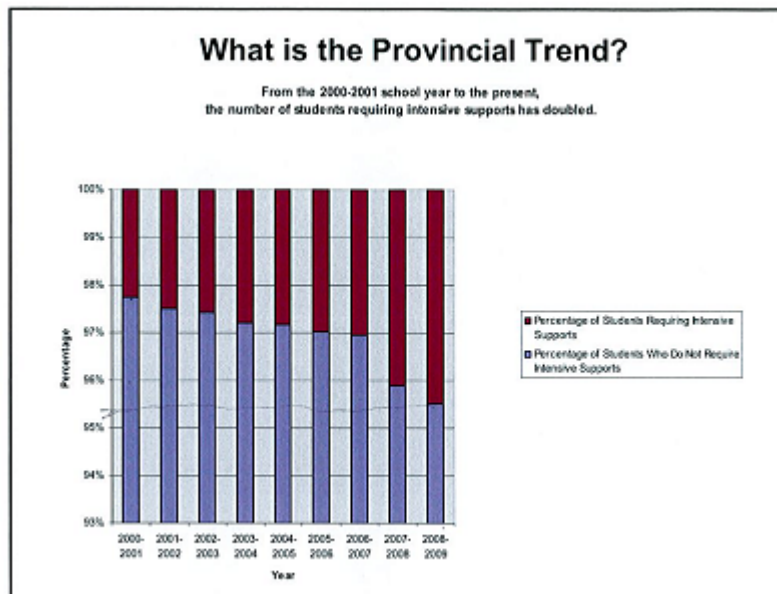
# Frequently Asked Questions

## Transformation of Special Education

### to

## Students Services in Saskatchewan

Saskatchewan Ministry of Education November 2009



### What is the Impact on Roles?

- School based administrator
- Classroom teacher
- Student Support Services teacher
- Educational assistants
- Support professionals such as psychologist, SLP, OT
- Other Agencies



### Why are parents feeling challenged with the transition to a needs-based model?

- Change is difficult for parents and school divisions.
- Change challenges the status quo.
- Movement from a dependency-based paraprofessional model to an independent-focused professional model.
- Previous model was based on individual specific funding recognition – this empowered parents to say, "That school is receiving \$12,800 dollars for my child, so they better have an educational assistant."
- Movement away from an 'entitlement' model.
- Inconsistent communication
- Parents want what they have always had.