

Validity

- "previously used [disability] categories...were somewhat fluid and unreliable, which *did not justify the time spent gathering the information*. In addition, the previous definitions, when applied strictly, left *no room for preventative action*." (Quebec Ministry of Education, 2000; p. 16).
- A focus on a "medical model," which emphasizes etiology and symptoms, is potentially at odds with the purpose of educational evaluation, which is for *needs assessment* and *intervention planning purposes*.
- A focus on a medical model is also in opposition to the trend in provincial funding mechanisms. (Kozey & Siegel, 2008)