

# Absence of Accountability

... *number* of individuals identified with disabilities (particularly learning disabilities) *could be reduced if more effective reading instruction was in place*, noting that many students placed in special education may not have received adequate instruction in general education. (Consensus of 4 Major Reports from the Learning Disabilities Summit from Fletcher, et al.)

RtI requires documentation that the intervention is *effective* – otherwise a lack of response indicates a *teaching problem* rather than a *learning problem*.

RtI requires expertise in instruction and intervention as well as in assessment. (Good & Cummings, 2007)

We need to spend as much time assessing the quality of instruction as we spend assessing the response to the instruction.