

2009-10 FUNDING GUIDE

Education Finance and Facilities Branch
Ministry of Education
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TABLE OF CONTENTS

A Overview

Context for Reform	1
Allocation of Funds for School Divisions	2

B Key Program Expectations

Continuous Improvement Framework	1
School Community Councils	1
First Nations and Métis Education	2
Career Development	3
Core Curriculum	4
School ^{PLUS}	4
Community Schools	5
Prekindergarten	6
Diversity	6
Intensive Supports	7
Home-Based Education	8

C Appendices

Appendix A	Listing of Associate Schools	A1
Appendix B	Listing of Historical High Schools	B1
Appendix C	Listing of K-12 Initiatives	C1
Appendix D	Listing of Community Schools	D1
Appendix E	Listing of Schools with Prekindergarten Programs	E1
Appendix F	Listing of Schools of Necessity and Listing of Hutterian Schools	F1
Appendix G	School Division Service Delivery Model Staffing Profile	G1
Appendix H	Contact List	H1

2009-10 FUNDING GUIDE

A

OVERVIEW

A. OVERVIEW

CONTEXT FOR REFORM

Historically, financing public education in Saskatchewan has been a shared responsibility, mainly between the provincial government and school boards. In 2008-09, nearly 50% of school division operating expenditures were paid for by property owners, not including employer teacher pension and benefit contributions, through the education portion of property taxes. The remaining 50% was paid for by the province in the form of an operating grant.

Saskatchewan's reliance on property taxes to fund education has been a long-standing, contentious issue. High property taxes are often cited as having a negative impact on the province's ability to compete for new business and to attract new citizens. For many years organizations and citizens have lobbied government to reduce the education portion of property taxes and the issue has been reviewed through various studies. In January 2008, Premier Brad Wall appointed Rosetown-Elrose MLA Jim Reiter, Legislative Secretary to the Minister of Education, to lead a review of the role of property tax in the funding of PreK-12 education, the reliance of Saskatchewan's education funding on the property tax base, and the level of tax burden on various types of property owners. After significant consultation with stakeholders, public input, and a review of practices in other jurisdictions, Mr. Reiter submitted his report, *A Decision for Our Future*, to Deputy Premier and Minister of Education, Ken Krawetz.

Consideration was given to the recommendations contained in the report and government is proceeding with changes that will result in a long-term solution for property tax relief while increasing government's responsibility for the province's education system. The Government of Saskatchewan will set mill rates for each of the three major property classes, which will ensure fiscal equity and taxation fairness across the province. The balance of school division budgets will be provided through the province's General Revenue Fund. The result is an increase in the provincial funding share from an estimated level of 51 percent in 2008-09, inclusive of the Education Property Tax Credit, to 63 percent for 2009-10. As part of the percentage increase this year, the province will boost funding to school divisions by \$241 million. Estimates based on 2010 mill rates show the provincial share will increase to approximately 66 percent in 2010-11. The Government of Saskatchewan is providing the largest reduction in the education portion of property taxes in history and taking measures to ensure that these tax savings continue.

With these changes, government is fulfilling its promise to achieve a fairer balance for education funding by increasing the amount of funding for education, ensuring the education system is properly funded, and significantly reducing the education portion of property taxes, making life more affordable for the people of Saskatchewan. This in addition to the significant income tax reductions already implemented, shows a dedication to maintaining a strong economy for Saskatchewan.

ALLOCATION OF FUNDS FOR SCHOOL DIVISIONS

This year's budget introduces significant changes to the way funds are allocated to the PreK-12 education system. The changes to the current system will require the cooperation of municipalities, government and school divisions.

Municipalities will collect education property tax according to mill rates set by the provincial government and the tax levied will be remitted to the local school divisions. School divisions will continue to make budget allocations to support their Continuous Improvement Plan for a strong education system. This will ensure the best teaching, learning and achievement results for Saskatchewan students. The total education budget for each school division will be presented to the Minister of Education for approval and all payments to school divisions will be based on the approved division budgets less the education property tax revenue of the division.

Minority faith school divisions have a constitutional right to levy taxes. The rates levied must be in the same proportion by property class as government mill rates. If the board levies higher taxes, their grant allocation will be adjusted to ensure that school division equity is maintained. If the amount levied by a minority-faith school division is lower than the provincial rate, it will be assumed that their budgetary requirements are such that the funds required have decreased and their grant allocation will not be adjusted upward to make up for lost tax revenue.

The 2009-10 funding allocation for each school division will be based on actual school division financial information including funding for teacher's salaries and inflation. The Ministry of Education will work closely with school divisions to develop a revised funding regime by 2011-12.

This manual can be accessed on the Ministry of Education website at the following link:
<http://www.education.gov.sk.ca>

For further information please contact your Regional Director or Education Finance and Facilities Branch at the Ministry of Education at 787-3674.

2009-10 FUNDING GUIDE

B

**KEY PROGRAM
EXPECTATIONS**

B. KEY PROGRAM EXPECTATIONS

Continuous Improvement Framework

The continuous improvement framework (CIF) was introduced as part of the PreK-12 Renewal Initiative in 2005 to advance provincial and local educational priorities and improve student results. The CIF provides a common strategic planning mechanism for the Ministry of Education, boards of education and school community councils to advance the PreK-12 Renewal Priorities of:

- High levels of literacy and achievement;
- Equitable opportunities to learn and succeed;
- Smooth transitions into and through the system; and,
- Strong system-wide accountability and governance.

Key program expectations for 2009-10 have been established in the following areas:

- Publish an annual Continuous Improvement Plan and Report based on provincial renewal priorities and local priorities as outlined in the Continuous Improvement (CI) Framework Guide.
- Support the development of annual Learning Improvement Plans with all School Community Councils.
- Monitor Continuous Improvement Plans over the course of the year.
- Participate in bi-annual joint monitoring conferences with Ministry of Education personnel in support of the Continuous Improvement Process.
- Report annual operational data as requested, which may include programs such as career development, core curriculum, facilities, First Nations and Métis Education and School^{PLUS}.

Information regarding the Continuous Improvement Framework Guide is available at <http://www.education.gov.sk.ca/CIF>.

Specific questions relating to the continuous improvement framework should be directed to Kevin Tunney (telephone: 787-5836, e-mail: kevin.tunney@gov.sk.ca).

School Community Councils

School Community Councils provide a province-wide mechanism for parents, community members, school staffs and students to be actively involved in local initiatives that positively impact student learning and success, including school-level learning improvement plans and career development initiatives. They provide the opportunity for urban and rural residents to access the same framework of local governance to impact on the real issues that affect student learning and well-being.

Key program expectations for 2009-10 have been established in the following areas:

- Designate a senior administrative employee to be responsible for each school community council in the school division.
- Fulfill the membership requirements for elected and required appointed members to each school community council as laid out in *The Education Regulations, 1995*.
- Provide opportunities for School Community Councils to participate in training and development.
- Every School Community Council will develop a Learning Improvement Plan, for its school, in cooperation with the school board staff, and with input from parents and community members.
- All School Community Councils have input into their school division's Continuous Improvement Plan.
- All school community councils will operate in accordance with the provisions established for them in *The Education Act, 1995*, Section 140.1 through 140.5 and *The Education Regulations, 1986*, Part II.2.
- Information regarding school community councils available at <http://www.education.gov.sk.ca>

Specific questions relating to School Community Councils should be directed to Edith Nagy (telephone: 787-8246, e-mail: edith.nagy@gov.sk.ca).

First Nations and Métis Education

The First Nations and Métis Education Branch provides leadership to build capacity within Saskatchewan's provincial education system to transform and empower learning communities (children, youth, educators, families and communities) toward a shared and harmonious future. As full partners at all levels of education planning and decision making First Nations, Métis and non-Aboriginal peoples share responsibility and authority for achieving goals for the benefit of all Saskatchewan students, teachers and communities.

Key program expectations for 2009-10 have been established in the following areas:

- Create a school division First Nations and Métis Education plan aligned with the Continuous Improvement Framework. This plan will include:
 - Focus on supports and improved outcomes for First Nations and Métis learners.
 - Ensure all learners have knowledge of First Nations and Métis peoples' histories, perspectives, worldviews and contributions, including mandatory treaty education, throughout the learning program.
 - Collect data and report on measures outlined in the Ministry's First Nations and Métis education policy framework.
 - Build partnerships with First Nations and Métis peoples, where applicable, in support of shared management of the provincial education system.

- Develop resources and establish supports including Elders, cultural advisors and traditional knowledge keepers, to build capacity throughout the school division to implement First Nations and Métis education.

Specific questions relating to informational requirements associated with First Nations and Métis Education should be directed to Maureen Johns Simpson (telephone: 787-6215, e-mail: maureen.johnssimpson@gov.sk.ca).

Career Development

The Career Development Action Plan highlights six key actions including:

- Support school divisions to increase the number of career development practitioners in schools.
- Ensure a minimum of 30 hours of career guidance for all grade 6-9 students;
- Assist students in building personal career portfolios.
- Establish Career Development action teams in every school division.
- Strengthen education partnerships with business, industry, First Nations and Métis organizations.
- Provide youth-friendly web resources for families and youth to work together developing individual career paths. A new Youth Career Discovery web site has been introduced, visit: <mailto:http://www.education.gov.sk.ca>

Key program expectations for 2009-10 have been established in the following areas:

- School divisions are asked to assess their capacity to meet the career development needs of their students with the current level of career development personnel.
- All students in grades 6-9 are to receive 30 hours of career education based on the new Career Education provincial curriculum.
- All grade 9 students are expected to be developing a personal career development portfolio by September 2009.
- All school divisions are to have a career development action team in place by September 2009 and be working on a career development action plan for their school division.
- All school divisions will establish and strengthen partnerships with local business and industry, post-secondary institutions, community-based organizations, and First Nations and Métis organizations that result in increased opportunities for youth to explore career paths. This is a multi-year commitment.
- Schools are expected to increase parental and family involvement in career-related activities. School Community Councils are a support for meeting this expectation.
- Schools are asked to enhance business literacy and entrepreneurship. The Ministry is working with Junior Achievement to increase awareness of these developments in schools.

Additional information:

- Blueprint for Life/Work Designs (available at www.lifework.ca)

- Career Education Curricula and Related Documents available at:
<http://www.education.gov.sk.ca/career-ed-curricula>
- Career Education Learning Resources available at:
<http://www.education.gov.sk.ca/career-ed-resources>

Specific questions relating to career development should be directed to Jim Savage (telephone: 787-3172, email: jim.savage@gov.sk.ca).

Core Curriculum

The Ministry works collaboratively with partners to enhance the Pre-K to 12 learning program and to provide supports to the Learning Sector by developing and implementing exemplary curricula/courses that reflect research and the context of Saskatchewan teachers and learners.

Key program expectations for 2009-10 have been established in the following areas:

- Ensure that provincial curricula are being taught.
- Provide resources to support teaching and learning related to provincial curricula.
- Provide strategic professional learning opportunities related to provincial curricula.
- Ensure that time allocations for all curricula adhere to policy.
- Ensure that the renewed curricula released in 2008-09 are implemented in 2009-10.
- Provincial curriculum guides and bibliographies are available at
<http://www.education.gov.sk.ca/CurriculumGuides>.

Specific questions relating to provincial curricula should be directed to Jane Thurgood Sagal (telephone: 787-6842, e-mail: jane.thurgoodsagal@gov.sk.ca).

School^{PLUS}

This program is a province-wide initiative that promotes learning success and well-being for every child and young person. It envisions a province where every school is actively improving student outcomes through the delivery of a strong learning program and serving as a centre for social, health and other services for children and their families. School^{PLUS} is a broad-based, long-term change based on principles of shared responsibility, holistic approaches, equity and excellence, accountability, and continuous improvement and sustainability. It is built on a foundation of effective practices.

Key program expectations for 2009-10 have been established in the following areas:

- Continue to develop and implement policies and procedures, based on community education philosophies, to improve student achievement and well-being for *all* children and youth.

- Continue to establish and strengthen partnerships with other service providers for the purpose of strengthening learning opportunities and improving student achievement for *all* children and youth.
- Demonstrate that school divisions' priorities and actions support improved educational success and well-being for *all* children and youth in keeping with the School^{PLUS} philosophy.
- Additional information regarding School^{PLUS} can be found at: <http://www.education.gov.sk.ca/SchoolPLUS>.

Specific questions relating to informational requirements associated with School^{PLUS} should be directed to Edith Nagy (telephone: 787-8246, e-mail: edith.nagy@gov.sk.ca).

Community Schools

Community schools are based upon the democratic ideal of respect for each individual person and his/her right to participate in the affairs of the community which concern the common good. The program is planned to achieve the active participation of all in solving the problems that exist in the community.

Key program expectations for 2009-10 have been established in the following areas:

- Implement Community Schools philosophy, practices and policy as outlined in Building Communities of Hope: Effective Practices for Meeting the Diverse Learning Needs of Children and Youth (2004) and Toward School PLUS Empowering High Schools As Communities of Learning and Support (2004).
- School divisions/schools are required to complete a Community Schools annual review (template provided) due May 31st.
- All Community Schools (elementary and secondary) must hire a Community School Coordinator whose role and duties follow the rubric (p.38) as outlined in Building Communities of Hope: Effective Practices for Meeting the Diverse Learning Needs of Children and Youth (2004).
- Nutrition programming will adhere to the Nutrition and Food Safety Recommendations for Nutrition Programs in Saskatchewan Community Schools as outlined (p.42-43) in Building Communities of Hope: Effective Practices for Meeting the Diverse Learning Needs of Children and Youth (2004).
- An annual report form (template provided) on the Community School Nutrition program is required by May 31st.
- By December 2009, identify and report measurable outcomes in the area of school nutrition related to:
 - Attendance
 - Achievement

Specific questions relating to Community Schools should be directed to Maureen Johns Simpson (telephone: 787-6215, e-mail: maureen.johnssimpson@gov.sk.ca).

Prekindergarten

These early childhood education programs target three-and four-year-old children and their families who are living in vulnerable circumstances. The majority of Prekindergarten programs are located in community schools.

Key program expectations for 2009-10 have been established in the following areas:

- Operate a Prekindergarten program for vulnerable three and four-year-old children for a minimum of four days per week for 10 months of the year.
- Develop and implement a Prekindergarten assessment and evaluation plan that is reviewed with the Ministry biannually.
- Submit an annual report on the program.
- Additional information regarding Prekindergarten programs is available at: <http://www.education.gov.sk.ca/PreK>.

Specific questions relating to Prekindergarten programs should be directed to Kathy Abernethy (telephone: 787-6158, e-mail: kathy.abernethy@gov.sk.ca).

Diversity

Diversity supports those students whose needs cannot be met through differentiated instruction, curriculum adaptations, and/or environmental considerations. These programs provide a comprehensive array of student supports and services including: assessment; resource/learning assistance programs; speech-language services; classroom supports including English as a Second Language; consultative supports; counselling; interagency collaboration, and planning and evaluation at the individual, school and community levels for students with mild to moderate learning and behavioural needs.

Key program expectations for 2009-10 have been established in the following areas:

- Development and implementation of procedures to support all learners through a response to intervention model.
- Continued implementation of policies and procedures, based on community education and inclusion principles, for learners with diverse needs. (please see <http://www.education.gov.sk.ca/ChildrensServicesPublications>).
- Continued development and implementation of a school division service delivery model and staffing profile that support learners with diverse needs, utilizing research-based ratios of appropriate supports and data-guided decision making. School divisions will engage in an annual student services review process with the Ministry of Education and will complete and submit a School Division Service Delivery Model Staffing Profile.

Specific questions relating to Diversity should be directed to:

Elaine Caswell (telephone: 787-6052, e-mail: elaine.caswell@gov.sk.ca) or

Corey Hadden (telephone: 787-9448, e-mail: corey.hadden@gov.sk.ca).

See Appendix G for the *School Division Service Delivery Model Staffing Profile*.

Intensive Supports

The ministry provides leadership within the PreK-12 education system to assist school divisions and educational partners in meeting the needs of students with exceptional learning and behavioural needs to ensure they have equal access to, and benefit from, the provincial educational program. The Children's Services Branch collaborates with school divisions, educational partners, early childhood intervention programs, community-based organizations, inter-ministerial groups, and local service providers to provide responsive and innovative supports and services that meet needs of all students.

Key program expectations for 2009-10 associated with Intensive Supports Level I and II recognition include:

- Continue development and implementation of procedures to support all learners through a response to intervention model (aligning with the Diversity factor).
- Complete the provincial impact assessment profile for students identified as requiring intensive supports. Report those students who meet the criteria of requiring intensive supports on the Student Data System (SDS). The identification of students requiring intensive supports is an on-going, living process with the data submitted informing prevalence rates. Data will be extracted from the SDS in December 2009. (please see <http://www.education.gov.sk.ca/SDS>).
- Prepare and implement an annual Personal Program Plan including specific, measurable, achievable, relevant and timely (SMART) goals for each student receiving intensive supports. This PPP will include:
 - Involvement of classroom teacher and qualified special education teacher in the development, implementation and reviewing of PPP;
 - transition plans for the following year; and
 - assistive technology goals, as appropriate.
- Ensure appropriate formative, summative, and diagnostic assessments are completed for students requiring intensive supports.
- Continue development and implementation of a school division service delivery model and staffing profile that support learners requiring intensive supports, utilizing research-based ratios of appropriate supports and data-guided decision making.
- School divisions will engage in an annual student services review process with the Ministry of Education which will include parent representation as well as representation from one or more of those agencies and service providers (Health; Social Services; Corrections, Public Safety and Policing; Advanced Education, Employment & Labour) who provide supports and services to students requiring intensive supports. As a component of the student services review process, the Ministry of Education will review

a sampling of impact assessment profiles; personal program plans; and formative, summative, and diagnostic assessments.

For further information or specific questions relating to Intensive Supports, please contact Elaine Caswell (telephone: 787-6052, e-mail: elaine.caswell@gov.sk.ca) or Corey Hadden (telephone: 787-9448, e-mail: corey.hadden@gov.sk.ca).

Home-Based Education

The ministry recognizes that parents have both the responsibility to provide for the education of their children and the right to direct their children's education from their home. A home-based education program is an educational program, based in the home, started and directed by parents or guardians, for their own children between 6 and 17 years of age inclusive.

School division expectations associated with registered home-based students are outlined in *The Home-based Education Program Regulations* are available at <http://www.qp.gov.sk.ca/documents/English/Regulations/Regulations/E0-1R15.pdf>

For further information or specific questions relating to Home-Based Education, please contact Jan Chell (telephone: 787-1843, email: jan.chell@gov.sk.ca).

2009-10 FUNDING GUIDE

C

APPENDICES

APPENDIX A – LISTING OF ASSOCIATE SCHOOLS

In 2009–10 there are 9 Associate School designations.

SCHOOL DIVISION	ASSOCIATE SCHOOL
Prince Albert RCSSD 6	Rivier Academy
Living Sky SD 202	Heritage Christian School Meadow Lake Christian Academy
Prairie South SD 210	Caronport High School Cornerstone Christian School
Regina SD 4	Harvest City Christian Academy Regina Christian School Regina Huda School
Saskatoon SD 13	Saskatoon Christian School

APPENDIX B – LISTING OF HISTORICAL HIGH SCHOOLS

In 2009-10 there are 5 registered Historical High Schools.

HISTORICAL HIGH SCHOOL
Athol Murray College of Notre Dame
Luther College
Lutheran Collegiate Bible Institute
Rosthern Junior College
Western Christian College

APPENDIX C – LISTING OF K-12 INITIATIVES

In 2009-10 there are 22 K-12 Initiatives.

K-12 INITIATIVES
4 Directions Child & Family Services Inc.
Access Copyright (formerly Can Copy)
Calder Centre
Child Nutrition Development Plan
CommunityNet
Cornwall Alternative School Inc.
Database Licensing
Eagles Nest Youth Ranch
Flin Flon (for Saskatchewan students)
Historical High Schools
Kinsmen's Children Centre
MG Media
Prince Albert Grand Council Child Care and Education Centre
Ranch Ehrlo & Ellen Gunn
Regina Hospitals
Sakewew (Battlefords Joint Board)
Saskatoon Health Region
Saskatoon Hospitals
Student Support Service Assistance, Collaboration, Consultation, Evaluation, Support Services Consultation and Evaluation (ACCESS)
Wascana Rehabilitation Centre
Wi Ci Ti Zon Group Home
Youth in Custody

APPENDIX D – LISTING OF COMMUNITY SCHOOLS

In 2009-10 there are 98 Community School designations. In a number of cases, a Community School Designation is shared between more than one school.

Christ the Teacher RCSSD 212	Creighton SD 111
1. St. Mary's School	1. Creighton Community School
Good Spirit SD 204	Holy Trinity RCSSD 22
1. Dr. Brass Elementary 2. Victoria School / Kamsack Comprehensive	1. Sacred Heart School
Horizon SD 205	Ile a la Crosse SD 112
1. Punnichy Elementary / Punnichy High School	1. Rossignol
Living Sky SD 202	Lloydminster RCSSD 89
1. Cando Community School 2. Connaught Elementary 3. McKitrick Community School 4. North Battleford Comprehensive	1. Father Gorman Community School
Lloydminster SD 99	North East SD 200
1. Jack Kemp School	1. Maude Burke Elementary School / Reynolds Central School 2. Stewart Hawke Elementary / Hudson Bay Composite High School 3. Wagner School / Central Park Elementary / L.P. Miller Comprehensive School
North West RCSSD 16	Northern Lights SD 113
1. John Paul II Collegiate 2. St. Mary School	1. Charlebois School 2. Churchill Community High School 3. Gordon Denny Community School 4. Hector Thiboutot School 5. La Loche Community School 6. Minahik Waskahigan School K-12 7. Pre-Cam Community School 8. St. Pascal School 9. Twin Lakes School 10. Valley View School

APPENDIX D – LISTING OF COMMUNITY SCHOOLS

Northwest SD 203	Prairie South SD 210
<ol style="list-style-type: none"> 1. Carpenter High School / Transition Place Education Centre / Jonas Samson Junior High School 2. Jubilee Elementary / Gateway Elementary / Jonas Samson Junior High School 3. Lakeview Elementary School 4. Turtleford School 	<ol style="list-style-type: none"> 1. Prince Arthur Community School 2. Riverview Collegiate Institute / Empire School
Prairie Spirit SD 206	Prairie Valley SD 208
<ol style="list-style-type: none"> 1. Leask Community School 2. Stobart Community High School 3. Stobart Elementary Community School 	<ol style="list-style-type: none"> 1. Balcarres School 2. Bert Fox Community High School 3. Fort Qu'Appelle Elementary Community School 4. Grenfell Elementary / Grenfell High School
Prince Albert RCSSD 6	Regina RCSSD 81
<ol style="list-style-type: none"> 1. St. John Community School 2. St. Mary High 3. St. Michael School 4. W.F.A. Turgeon Catholic Community School 	<ol style="list-style-type: none"> 1. Archbishop M.C. O'Neill High School 2. Holy Rosary Community School 3. Sacred Heart Community School 4. St. Augustine Community School 5. St. Catherine School 6. St. Francis Community School 7. St. Michael Community School
Regina SD 4	Saskatchewan Rivers SD 119
<ol style="list-style-type: none"> 1. Albert School 2. Arcola School 3. Cochrane High School 4. Connaught Community School 5. Coronation Park School / Ken Jenkins School 6. Elsie Mironuk 7. Imperial Community School 8. Kitchener School 9. Martin Collegiate 10. McDermid Community School / Haultain School 11. Rosemont Community School 12. Thom Collegiate 13. Thomson School 14. Wascana Community School 	<ol style="list-style-type: none"> 1. Big River Community High School 2. Canwood School 3. King George Community School 4. Queen Mary Community School 5. Riverside Community School 6. St. Louis School 7. T.D. Michel Elementary School 8. Vincent Massey Community School 9. Wesmor Community High School 10. Westview Community School

APPENDIX D – LISTING OF COMMUNITY SCHOOLS

Saskatoon SD 13	St. Paul's RCSSD 20
<ol style="list-style-type: none"> 1. Bedford Road Collegiate 2. Caroline Robins School 3. Caswell Community School 4. Confederation Park Community School 5. King George Community School 6. Mayfair Community School 7. Mount Royal Collegiate 8. Nutana Collegiate 9. Pleasant Hill Community School 10. Princess Alexandra Community School 11. Vincent Massey School 12. W.P. Bate Community School 13. Westmount Community School 	<ol style="list-style-type: none"> 1. Bishop Klein School 2. Bishop Roborecki School 3. E.D. Feehan Catholic High School 4. St. Goretti School 5. St. John School 6. St. Mark School 7. St. Mary Community School 8. St. Michael School
South East Cornerstone SD 209	
<ol style="list-style-type: none"> 1. Carlyle Elementary School / Gordon F. Kells High School 	

APPENDIX E – LISTING OF SCHOOLS WITH PREKINDERGARTEN PROGRAMS

In 2009-10 there are 148 Prekindergarten program designations.

Chinook SD 211	Christ the Teacher RCSSD 212
<ol style="list-style-type: none"> 1. Central Elementary 2. Shaunavon Public School 3. Sidney Street School 	<ol style="list-style-type: none"> 1. St. Alphonsus School² 2. St. Henry's Junior Elementary 3. St. Mary's School
Creighton SD 111	Good Spirit SD 204
<ol style="list-style-type: none"> 1. Creighton Community School 	<ol style="list-style-type: none"> 1. Canora Junior Elementary School 2. Columbia Elementary 3. Davison School 4. Dr. Brass Elementary 5. Langenburg High School 6. Victoria School 7. Yorkdale Central School
Holy Family RCSSD 140	Holy Trinity RCSSD 22
<ol style="list-style-type: none"> 1. St. Dominic Savio School 2. St. Mary's School 	<ol style="list-style-type: none"> 1. Sacred Heart School 2. St. Agnes School 3. St. Patrick Elementary
Horizon SD 205	Living Sky SD 202
<ol style="list-style-type: none"> 1. Humboldt Public School 2. Punnichy Elementary 3. Wadena Elementary 4. Wynyard Elementary 	<ol style="list-style-type: none"> 1. Battlefords Central Elementary 2. Cando Community School 3. Connaught Elementary 4. Lawrence Elementary 5. McKitrick Community School² 6. St. Vidal 7. Unity Public School
Ile a la Crosse SD 112	
<ol style="list-style-type: none"> 1. Rossignol Elementary School 	
Lloydminster RCSSD 89	Lloydminster SD 99
<ol style="list-style-type: none"> 1. Father Gorman Community School 	<ol style="list-style-type: none"> 1. Jack Kemp School
North East SD 200	Light of Christ RCSSD 16
<ol style="list-style-type: none"> 1. Central Park Elementary² 2. Reynolds Central School 3. Stewart Hawke Elementary 4. Tisdale Elementary School 	<ol style="list-style-type: none"> 1. Holy Family School 2. St. Mary School²

**APPENDIX E – LISTING OF SCHOOLS WITH
PREKINDERGARTEN PROGRAMS**

Northern Lights SD 113	Northwest SD 203
<ol style="list-style-type: none"> 1. Charlebois Community School 2. Gordon Denny Community School 3. Hector Thiboutot Community School 4. La Loche Community School 5. Minahik Waskahigan School K-12 6. Pre-Cam Community School 7. St. Pascal School 8. Twin Lakes Community School 9. Valley View School 	<ol style="list-style-type: none"> 1. J. H. Moore 2. Jubilee Elementary 3. Lakeview Elementary School² 4. Peirceland Central 5. Turtleford School
Prairie South SD 210	Prairie Spirit SD 206
<ol style="list-style-type: none"> 1. Assiniboia Seventh Avenue School 2. Empire School 3. King George 4. Prince Arthur Community School 5. Westmount School 6. William Grayson School 	<ol style="list-style-type: none"> 1. Dundurn School 2. Leask Community School 3. Lord Asquith School 4. Rosthern Elementary School 5. Stobart Elementary Community School 6. Valley Manor 7. Venture Heights 8. Warman Elementary School
Prairie Valley SD 208	Prince Albert RCSSD 6
<ol style="list-style-type: none"> 1. Balcarres School 2. Fort Qu'Appelle Elementary Community School 3. Grenfell Elementary 4. Indian Head Elementary School 5. Lumsden Elementary 6. Whitewood School 	<ol style="list-style-type: none"> 1. St. John Community School² 2. St. Michael School² 3. W.F.A. Turgeon Catholic Community School²

**APPENDIX E – LISTING OF SCHOOLS WITH
PREKINDERGARTEN PROGRAMS**

Regina RCSSD 81	Regina SD 4
<ol style="list-style-type: none"> 1. Deshaye School 2. Holy Rosary Community School 3. Sacred Heart Community School² 4. St. Augustine Community School² 5. St. Catherine School 6. St. Francis Community School 7. St. Jerome School 8. St. Michael Community School 9. St. Peter School 10. St. Theresa School² 11. St. Timothy School 	<ol style="list-style-type: none"> 1. Albert School² 2. Arcola School² 3. Connaught Community School² 4. Coronation Park School² 5. Douglas Park School 6. Dr. L.M. Hanna School 7. Elsie Mironuck School² 8. Glem Elm School 9. Imperial Community School 10. Judge Bryant School 11. Kitchener School 12. M.J. Coldwell School 13. McDermid Community School 14. McLurg School 15. Rosemont Community School 16. Thomson School 17. Wascana Community School 18. W.H. Ford School
Saskatchewan Rivers SD 119	Saskatoon SD 13
<ol style="list-style-type: none"> 1. Canwood Community School 2. John Diefenbaker School 3. King George Community School 4. Kinistino School 5. Princess Margaret School 6. Queen Mary Community School² 7. Riverside Community School² 8. St. Louis Community School 9. T.D. Michel Community School 10. Vincent Massey Community School² 11. Westview Community School² 12. W.J. Berezowski School 	<ol style="list-style-type: none"> 1. Caroline Robins School² 2. Caswell Community School 3. Confederation Park Community School³ 4. Fairhaven School² 5. Howard Coad School 6. King George Community School 7. Lester B. Pearson School 8. Mayfair Community School 9. Pleasant Hill Community School³ 10. Princess Alexandra Community School² 11. Southerland School 12. Vincent Massey School² 13. W.P. Bate Community School² 14. Westmount Community School

**APPENDIX E – LISTING OF SCHOOLS WITH
PREKINDERGARTEN PROGRAMS**

St. Paul's RCSSD 20	South East Cornerstone SD 209
<ol style="list-style-type: none"> 1. Bishop Klein School² 2. Bishop Roborecki School² 3. Father Vachon School 4. St. Dominic School (Humboldt) 5. St. Edward School 6. St. Frances School 7. St. Goretti School² 8. St. John School 9. St. Mark School² 10. St. Mary Community School³ 11. St. Michael School 	<ol style="list-style-type: none"> 1. Carlyle Elementary School 2. Hais School 3. MacLeod Elementary School 4. Westview School
Sun West SD 207	
<ol style="list-style-type: none"> 1. Biggar Central School 2000 2. Westberry School² 	

². School has two Prekindergarten programs

³. School has three Prekindergarten programs

APPENDIX F – LISTING OF SCHOOLS OF NECESSITY AND LISTING OF HUTTERIAN SCHOOLS

In 2009-10 there are 38 Schools of Necessity designations.

Chinook SD 211	Christ the Teacher RCSSD 21
1. Consul School	1. St. Theodore School
2. Val Marie School	Englefeld Protestant Separate SD 132
3. Frontier School/Climax School	1. Englefeld School
Conseil des Écoles Fransaskoises SD 310	Good Spirit SD 204
1. École Beau Soleil	1. Invermay School
2. École de Boreale	Holy Trinity RCSSD 22
3. École de Bellegarde	1. Christ the King School
4. École Ducharme	Light of Christ RCSSD 16
5. École Notre-Dame-des-Vertus	1. Rivier Elementary School
6. École e Pere Mercure	North East SD 200
7. École Providence	1. École Zennon Park
8. École secondaire College Mathieu	Northwest SD 203
9. École St. Isidore de Bellevue	1. Goodsoil Central School
10. École Valois	South East Cornerstone SD 209
Northern Lights SD 113	1. Gladmar Regional School
1. Ben McIntyre School	2. Lyndale School
3. Kiskahikan School	St. Paul's RCSSD 20
4. Ospwakun Sepe School	1. St. Alphonse Elementary
5. St. George's Hill School	2. St. Gabriel's Separate School
6. St. Pascal School	Sun West SD 207
7. Stony Rapids School	1. Eaton School
8. Timber Bay School	2. Loreburn Central School
9. Jans Bay School / Lakeview School	3. North West Central School
10. Susdaze School (Bear Creek School) / Isaac School	4. Westcliffe Composite School

APPENDIX F – LISTING OF SCHOOLS OF NECESSITY AND LISTING OF HUTTERIAN SCHOOLS

In 2009-10 there are 62 Hutterian Schools.

Chinook SD 211	Horizon SD 205
1. Abbey Hutterite School	1. Lakeside Colony School
2. Bone Creek Hutterite School	2. Sask Central Hutterian School
3. Box Elder Hutterite School	
4. Butte Hutterite School	
5. Capeland Hutterite School	
6. Carmichael Hutterite School	
7. Creston Bench Hutterite School	
8. Cypress Hutterite School	
9. Downie Lake Hutterite School	
10. Earview Hutterite School	
11. East Fairwell Hutterian School	
12. Estuary Hutterite School	
13. Friesen Hutterite School	
14. Garden Plane Hutterian School	
15. Grassy Hill Hutterite School	
16. Haven Hutterite School	
17. Hulbert Hutterite School	
18. Norfolk Hutterite School	
19. Pelletier Hill Hutterite School	
20. Pennant Colony School	
21. Ruskin Hutterite School	
22. Sand Lake Hutterite Elementary	
23. Spring Creek Hutterite School	
24. Spring Lake Hutterite School	
25. Webb Hutterite School	
26. Wheatland Hutterite School	
Prairie Spirit SD 206	
1. Eagle Creek Colony School	
2. Green Leaf Colony School	
3. Hillcrest Hutterite School	
4. Leask Hutterite Colony School	
5. Riverbend Hutterite Colony School	
6. Riverview Colony School	
7. Sunnysdale Colony School	
8. Willow Park Colony School	
Prairie Valley SD 208	
1. Arm River Colony School	
2. Lajord Colony School	
	Living Sky SD 210
	1. Hillsvale Colony School
	2. Lakeview Colony School
	3. Scott Colony School
	North East SD 200
	1. Star City Colony School
	Prairie South SD 210
	1. Baildon Colony Hutterite School
	2. Belle Plaine Hutterite School
	3. Huron Hutterite Elementary
	4. Rose Valley Hutterite School
	5. Vanguard Hutterite School
	Sun West SD 207
	1. Beechy Colony School
	2. Big Rose Colony School
	3. Clear Springs Colony School
	4. Cleland Colony School
	5. Dinsmore Colony School
	6. Eatonia Colony School
	7. Glidden Colony School
	8. Glodenview Colony Elementary
	9. Kyle Colony School
	10. Milden Colony School
	11. Prairieland Colony School
	12. Smiley Colony School
	13. Springfield Colony School
	14. Springwater Colony School
	15. Valley Centre Colony School

**APPENDIX G – SCHOOL DIVISION SERVICE DELIVERY MODEL
STAFFING PROFILE**

School Division Service Delivery Model Staffing Profile				
	Recommended Ratio	2008-2009 FTE	2009-2010 FTE	Percentage Change
Superintendent(s) of Student Services/Special Education	~ 1 : 5000			
Coordinator(s)/Consultants	~ 1 : 2000			
Classroom Teachers				
Special Education Teachers	~ 1 : 175			
Education/Teacher Assistants	~ 1 : 100			
Psychologists	~ 1 : 1500			
Physical Therapists	~ 1 : 6000			
Occupational Therapists	~ 1 : 3000			
Speech Language Pathologists	~ 1 : 1000			
Counsellors	~ 1 : 1000			
Social Workers	~ 1 : 1000			
English as an Additional Language Specialists	~ 1 : 500			
Other				
Total				

APPENDIX H – MINISTRY OF EDUCATION CONTACT LIST

SOUTH REGION	
<ul style="list-style-type: none"> ▪ Chinook SD 211 ▪ Good Spirit SD 204 ▪ Prairie South SD 210 ▪ Prairie Valley SD 208 ▪ South East Cornerstone SD 209 ▪ Regina SD 4 ▪ Christ the Teacher RCSSD 21 ▪ Holy Family RCSSD 140 ▪ Holy Trinity RCSSD 22 ▪ Regina RCSSD 81 	<ul style="list-style-type: none"> ▪ Regional Director – Darlene Thompson 787-6075 ▪ Regional Superintendent, Curriculum and Instruction – Brian Malley 798-6072 ▪ Regional Co-Superintendents, Children’s Services – Shelley Adams 798-6073 & Tammy Ferguson 787-6073
CENTRAL REGION	
<ul style="list-style-type: none"> ▪ Horizon SD 205 ▪ Living Sky SD 202 ▪ North East SD 200 ▪ Northwest SD 203 ▪ Prairie Spirit SD 206 ▪ Saskatchewan Rivers SD 119 ▪ Sun West SD 207 ▪ C.E. Fransaskoises SD 310 ▪ Lloydminster SD 99 ▪ Saskatoon SD 13 ▪ Englefeld Protestant Separate SD 132 ▪ Light of Christ RCSSD 16 ▪ Lloydminster RCSSD 89 ▪ Prince Albert RCSSD 6 ▪ St. Paul’s RCSSD 20 	<ul style="list-style-type: none"> ▪ Regional Director– Crandall Hrynkiw 933-5028 ▪ Regional Co-Superintendents, Curriculum & Instruction – Ed Bourassa 933-5037 & Terry Graham 933-7630 ▪ Regional Co-Superintendents of Children’s Services – Rosemary Beckie 933-5033 & Anne Sloboda 933-7630
NORTHERN REGION	
<ul style="list-style-type: none"> ▪ Creighton SD 111 ▪ Ile a la Crosse SD 112 ▪ Northern Lights SD 113 	<ul style="list-style-type: none"> ▪ Regional Director – Toby Greschner 425-4382 • Regional Superintendent, Curriculum & E-Learning – Josy Roske 425-4398

Questions can also be directed to Education Finance and Facilities Branch at 787-3674.